Texas A&M University Case Study: Our EPIC Journey to Virtual Permits

How do you fit over 200 facilities, over 250 permit number ranges, and close to 1,000 permit control groups into a virtual parking world?

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Agenda

- History of License Plate Recognition (LPR) and where we are headed
- The Challenge what took so long?
- Identifying the pieces Planning for virtual permits
- Creating a license plate centric world
- Lessons learned



Texas A&M history of LPR and where we are headed





Texas A&M - History of LPR

- Phase 1 (2012)
 - Began using LPR technology for identifying vehicles on hot list
- Phase 2 (2018-2020)
 - Continued hot list process via LPR
 - Implemented virtual permit parking at new, remote campus
 - Required all faculty/staff/students on main campus to input license plate when registering for parking
 - Began testing license plates as permits using LPR
 - Hourly paid lots and pay-by-space areas converted to pay-by-plate

Texas A&M - Where we are Headed

- Phase 3 (2021-2022)
 - License plate = parking permit
 - "Access device" for gated facilities
 - Hangtags issued for very few special use permits
 - Shifting operations and communications from permit centric to license plate centric
 - LPR used for hot list management, permit verification and checking for visitor payment



The Challenge - what took so long?





What took so long? The Challenge

- New campus with 1,400 spaces gave us ability to gather lessons learned; major difference – built parking program from scratch
- Main campus with 39,857 spaces (12,225 are gated)
- 80% of parking program is simple; 20% of parking rules pose a greater challenge – GOAL: maintain current options and level of service
 - Business permits = departments

but LPR = individuals

- Moving from a permit centric world to a license plate centric world
- Special events and auxiliary campuses



Identifying the pieces





Identifying the Pieces Outlining Business Rules

	Legend		Critical (Dual Imp.)	High Importance (Full-Imp)	Moderate (Not needed for implementation)	Wishlist	Question									
Permit Numbe Range	r Description	Gate	Registration	TS IT Dev. Needed	T2 IT Dev. Needed	Allocation	Waitlist	Facility Access	Access Device (Current)	Future Access	Restrictions (Who can register for this lot or permit?)	Rules (What are the rules for the lot or permit?)	Night Lot (1700-0600)	Operating Procedures (Internal documents and manuals)	Operating Procedures (Customer)	
A022	2020-21 Lot 022	Υ	Y	Υ	N	Y	Υ	Υ	- Permit - ID - Transcore - Code	- "Access device" - ID - Transcore - Code (DVS)	-Faculty/staff	-RNS 24/7 -DVS	N	-Spaces are plate specific -DVS (currently ignore the hit)	No changes	
A023	2020-21 Lot 023	Υ	Y	Υ	N	Y	Υ	Υ	- Permit - ID - Transcore - Code	- "Access device" - ID - Transcore - Code (DVS)	- Faculty/staff	-RNS 24/7 -DVS	N	-Spaces are plate specific -DVS (currently ignore	No changes	
A073	2020-21 Lot 073	Υ	Y Y Y N Y Y Y Y Y Y Y Y Y Y Specific Transcore - Transcore - Code (DVS) Y Y Y N Y Y Y Y Y Y Y Y Y Y Y SPECIFIC Transcore - Tr													
A098	2020-21 Lot 098	Y	Υ	Υ	N	Υ	Υ	Υ	- ID	- ID		matches			ons	
AMNT	2020-21 Maintenance Permit		0.44	or 25	0 no	KIO	it pu	um b c	- Permit	- "Access device"	-Application process	-Service space or available lot -Some service spaces are timed (2hr limit) -valid TAMU permit with MNT permit	Y	-valid TAMU permit with MNT privileges	No changes	
AMED	2020-21 MEDIA				•					ges and groups	-Application process through TAMU MarCom and Athletics	-One vehicle per permit at a time - Can park in AVP areas, 50, UCG, SBG	Υ	-Ensure LPs are provided by MarCom and Athletics	No changes	
ANSG	2020-21 NS Garage	Υ	Y	Y	N	Y	Υ	Y	- ID (students) - Transcore	- Transcore - "Access device" Students: - "Access device"	-Faculty/staff -Student resident	-One vehicle per permit at a time -Business lot (2nd floor and above)		-Scofflaws only (2nd floor and above) -First floor transition to pay by plate for LPR use	-Access device will be the same every year. - Change visitor level signs.	



Identifying the Pieces Outlining Business Rules

Permit Number Range	Description	Future Access	Restrictions (Who can register for this lot or permit?)	Rules (What are the r the lot or per	-	Night Lot (1700-0600)	Operating Procedul (Internal documents a manuals)		Operating Procedures (Customer)
A1AM	2020-21 1AM VIP	-Permit -ID -Transcore	-TS office approval	Operates like a		Y		-Check 1AM permit i	f	No changes
ABUS	Business Permit	-ID -Code (How do we issue this since the permit changes and access expires?) -Does assigning a business permit to a permit holder give access to their access devices?	- Faculty/staff only (distinction from student needs to be part of development).	-Must have valid permit - Lot versus s - Timed versu timed	Eı	nsure behind- developr es on-the-gro	the-s	to		-DPR procedure will change.
АСМР	Campus	-ID -Code (How do we issue this since the permit changes and access expires?) -Does assigning a business permit to a permit holder give access to their	- Faculty/staff only (distinction from student needs to be part of development).	-Operates like a business permit your valid perm - Lot versus spa - Timed versus r	t, CMP is it. ce	Υ		-IT development will illustrate how to describe process to DPR.		-DPR procedure will changes.

Identifying the Pieces Genetec

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Planning for operations



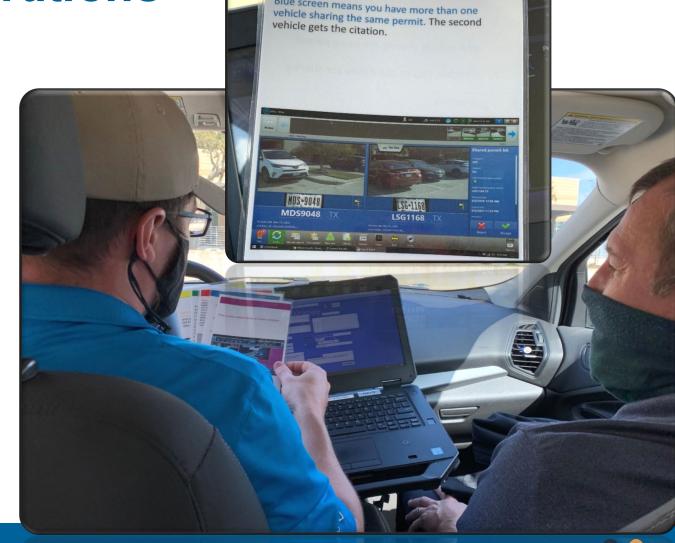


Preparing for a License Plate Centric World

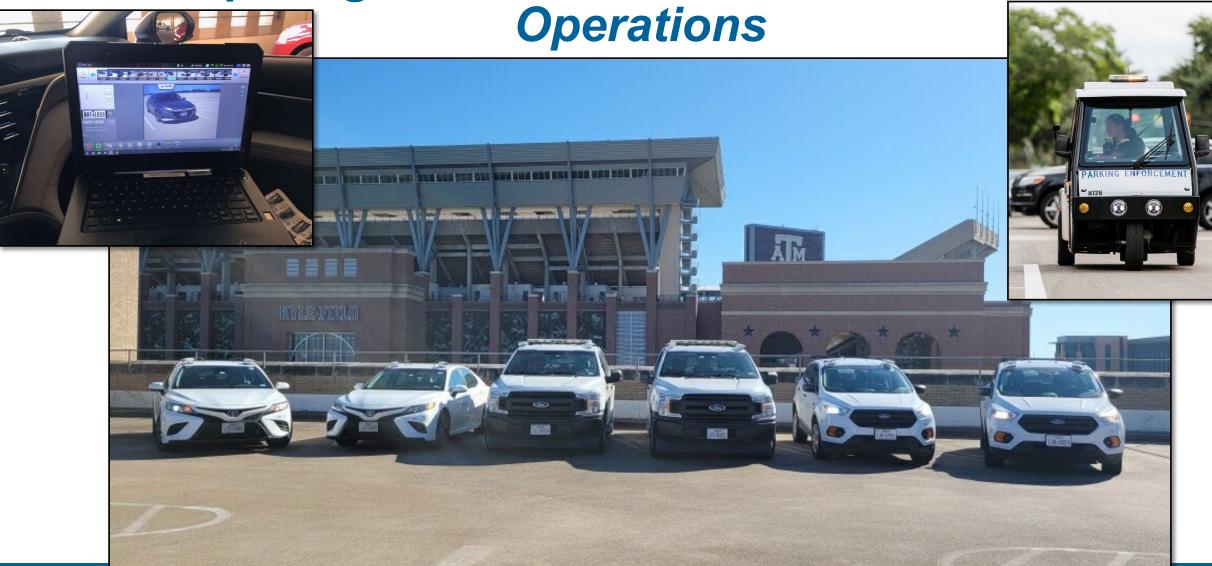
Operations

 Developed written protocols for using LPR technologies for enforcement

- Administered extensive training for 40 parking service officers
- Determined the right number and types of LPR vehicles
- Researched and acquired smaller, electric utility vehicles capable of u-turning at the end of a parking aisle



Preparing for a License Plate Centric World



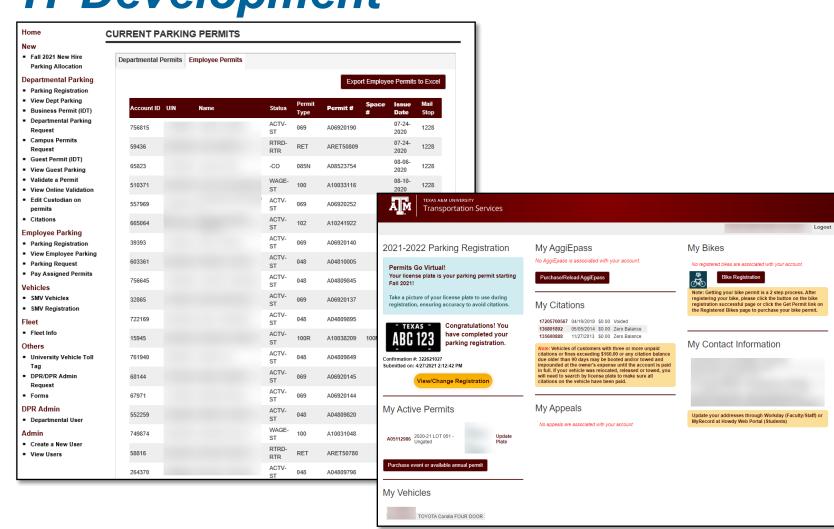
Planning for IT development





Preparing for a License Plate Centric World IT Development

- Multiple interfaces
 - Flex records
 - Parking registration
 - DPR page
 - My Parking Account (MPA)
 - Genetec
 - Upgrade to Genetec 5.9.4
 - Digital IRIS ParkMobile
 - Data warehouse
 - Switching to new version of MEA
 - Flat file vs. live (some of our processes limit live)





Planning for customer experience





Preparing for a License Plate Centric World Shifting the Culture

- Customers required to input license plate for the past 2 years
- Pandemic gave a fresh start since many people were not on campus regularly over the past year
- Waitlist and exchange process
- Shifting mindset from permit centric to license plate centric
- Education plan
- Communication campaign
 - Messages change as we switch from permit registration to parking assignment



Link to video:

https://www.youtube.com/watch?app=desktop&v=5QgDVF2x3mw



Planning for special events





Preparing for a License Plate Centric World Special Events

- Current procedure: uses permit as visual confirmation for entry
- Biggest event is football (in a normal year) over 5,000 permit holders park across campus on gameday
- Challenges with running LPR vehicles through parking lots on gameday
- Mobile devices deployed on gameday boost Wi-Fi service in densely populated and remote parking areas
- New procedure: customers will present permit receipt with barcode and cashier will scan to confirm permit ownership





Planning for affiliates





Preparing for a License Plate Centric World Affiliates

- Cross parking
 - Texas A&M Health Science Center (HSC)
 - Texas A&M Galveston (TAMUG)
 - Permits from HSC and TAMUG can park in Texas A&M lots (vice versa)
- Departmental Guest Permits
- Association of Former Students

Creating a license plate centric world





Implementing a License Plate Centric World

- Parking Services: educate and overcommunicate for a smooth transition
- Customer Service: virtual business processes
 - Round-the-clock customer care
 - Real-time data challenge to avoid unnecessary citations
- Establish a checklist to update business rules to capture all components of the change to the virtual world
- Bulk permits



Lessons learned





Lessons Learned

- Planning perspective:
 - Identify all the business rules
 - Set expectations: the importance of really smart people and great ideas but knowing at some point the ideas need to stop and the development must begin
 - On the ground-folks and developers need to be part of the brainstorming sessions
 - Planning and communication cannot start early enough
 - This includes internal and external communication
- Implementation perspective:
 - We will see you next year folks ©





Thank You

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