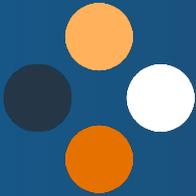


Case Study Double Take:

Two Approaches to Planning, Executing & Implementing

*Debbie Lollar, Executive Director
Texas A&M University Transportation Services*

**T2 EXECUTIVE
FORUM** 

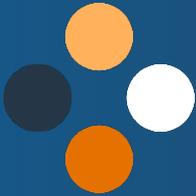


Agenda / Table of Contents

- Review 2 Case Studies:
 - Mobility Master Plan
 - Strategic Plan
- Compare and contrast different approaches:
 - Planning
 - Executing
 - Implementing

Mobility Master Plan

Planning: Timing & RFP Process

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Timing

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Timing

- January 2020 Kickoff and collect data
- Spring 2021 Virtual engagement
- Fall 2021 In-person engagement and collect data
- Spring 2022 Final Report
- Summer 2022 Implementation kickoff
- Fall 2022 Subcommittee monthly collaboration and prioritization of recommendations
- Monthly 2023 Implementation team meetings

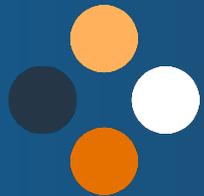
Timing

- Momentum
- Partnerships
- Need
- Growth
- Capitalize on life changes
- Readiness
 - Funding
 - Buy In
 - Commitment to taking action
.....even when it is hard



RFP Process

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Informed by Guideposts

- From the campus and community
 - Campus Master Plan
 - Sustainability Master Plan
 - Regional plans by MPO, TxDOT, BMA

Operate a campus fleet that minimizes demand for fossil fuels.

Alternatively fueled vehicles improve air quality and support the University's pledge to emit net-zero greenhouse gases. Alternatively fueled vehicles range from hybrid and electric vehicles to biodiesel and hydrogen vehicles.

Figure 31: Tra

04.2: Increase capacity of the on-campus transit system

04-4: Increase use of alternatively fueled vehicles.

7.9% **10%** **20%**

2017

MEDIUM TERM

LONG TERM

Percentage of Alternatively Fueled Vehicles

04-5: Increase use of alternative transportation by campus users other than a single occupancy vehicle.

Faculty/Staff

16% **18%** **20%**

2017

SHORT TERM

MEDIUM TERM

Students

65% **75%** **85%**

2017

SHORT TERM

MEDIUM TERM

Percent of Campus Users Using Alternative Transportation

What do we want?

- Desired Outcomes
 - Culture change
 - Not one-size-fits-all
 - 5-10 year outlook
 - Prioritized list of recommendations
 - Estimated costs
 - Tangible, usable solutions
- Existing services, areas, ideas you want them to examine
- What we want them to not spend time exploring

Scope

Scope of Work

TAMU-TS is soliciting proposals from qualified vendors to conduct research, surveys, analyze, examine technology and current operations in order to provide a mobility plan (MP) focused on the near and mid-term of 10 years complete with benchmarks and goals. Management would also like an abridged look out 20 years with regards to significant developments or implementations during that time frame that will require prerequisite steps during the first ten years. MP shall include a basic timeline of those initiatives and when preparatory steps might logically occur. For example, funding models put in place during the first ten years may lead to some of the initiatives in the 2nd. The RFP will outline specific areas of interest to cover. Plan developers shall avoid time spent on plans for autonomous vehicles and other mobility options that will not be viable in this community within the prescribed timeline.

Expectations

...focus on protecting the environmental, historic and natural resources of the area, while providing for all modes of transportation

...serve the growing and changing needs of the community

...seek to implement policies that frame the future transportation network in an environmentally sensitive manner

...enhance transportation safety, minimize congestion, and preserve local character.

...develop a plan to help garner campus-wide commitment to getting people to and around campus without needing to drive personally-owned vehicles.

...a planning tool that outlines goals and policies for the transportation system and builds on existing data and analyses to develop recommendations to accommodate growth

Goals

- A well-connected, coordinated network of efficient, safe and convenient multimodal transportation options implemented in an environmentally sensitive manner to improve accessibility, mobility and minimize congestion.
- Diminish greenhouse gases (GHG) released from university-related commuter transportation by reducing single occupancy vehicle trips to, from and around campus by shifting travel behavior towards more sustainable modes of transportation.

Goals

- Improve sidewalk and path accessibility, safety, and continuity of campus in aesthetically pleasing ways.
- A Transit Operation which builds upon its success providing student service and strives to support future needs of faculty and staff. ...which creates...alternatives to get from perimeter parking to their offices and around the campus during the day to attend meetings and manage business...The results shall be an on-campus service so dependable that a broad range of faculty and staff would consider it a viable daily alternative.

How do we want it?

- Site visit
 - Data collection
 - Research
 - Campus context
- Engagement



Mobility Master Plan

Executing: Getting Results

**T2 EXECUTIVE
FORUM**



Getting Results

- Do our part
 - Invest our time
 - Don't underestimate the consultant

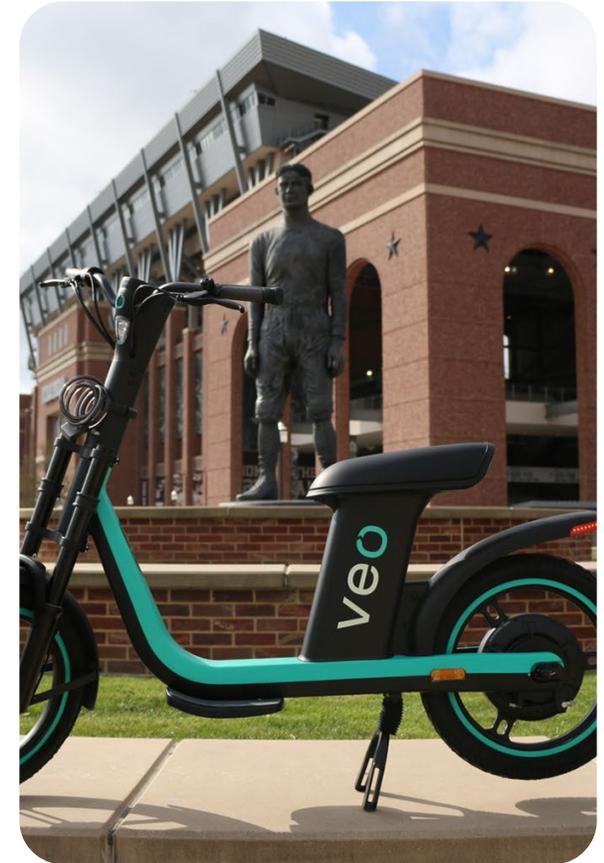
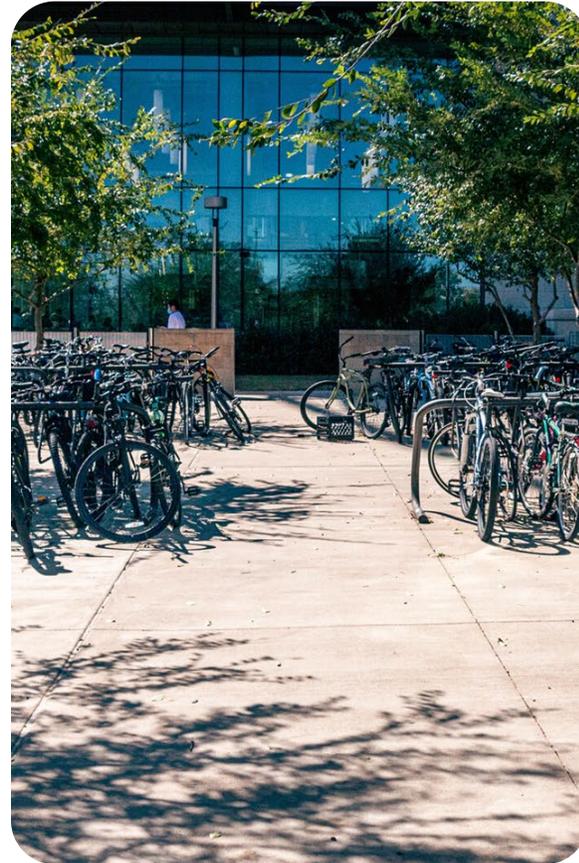
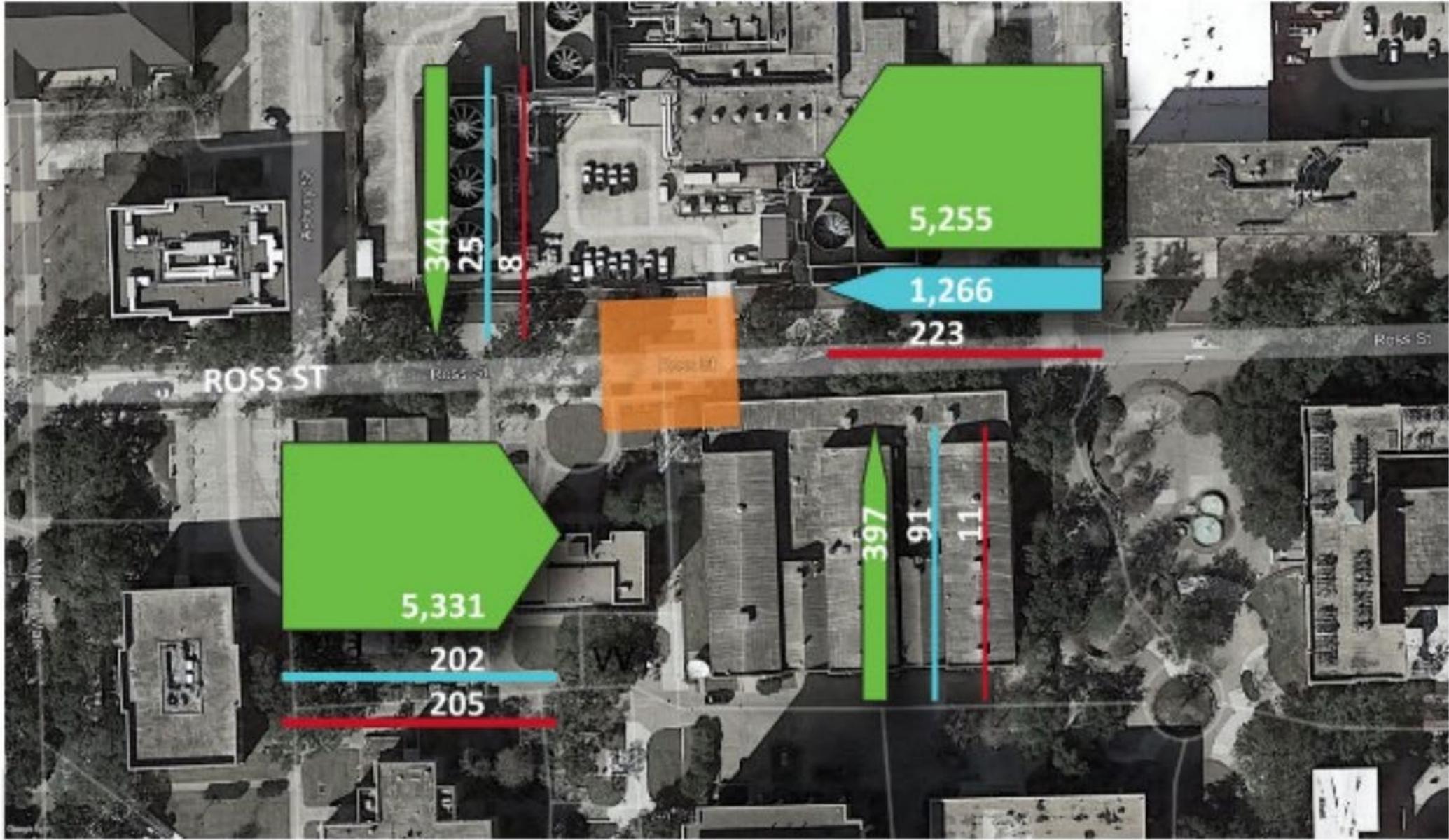


Figure 112: Traffic volumes on Ross Street between Asbury and Ireland Streets



ACTIVE
TRANSPORTATION

PRIVATE
VEHICLE

TAMU
VEHICLE

Field Observation



Field Observation



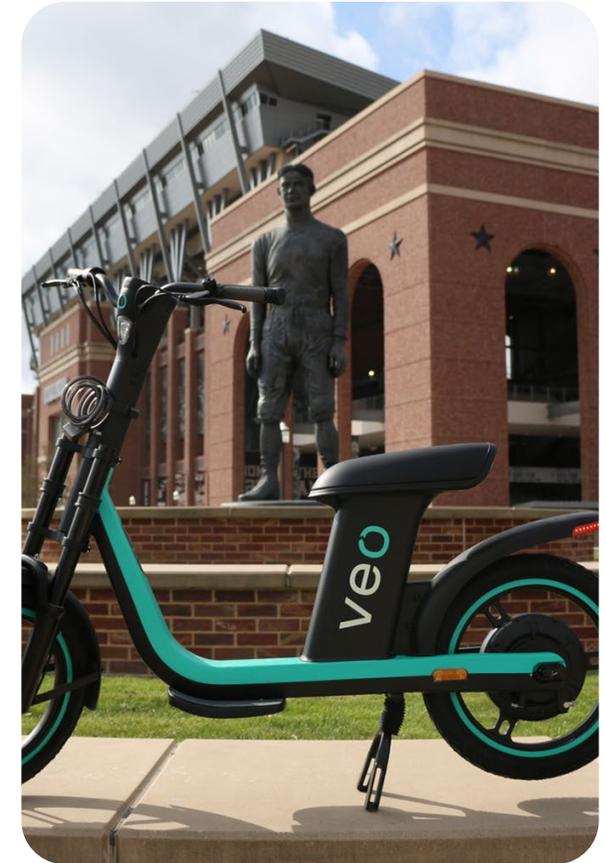
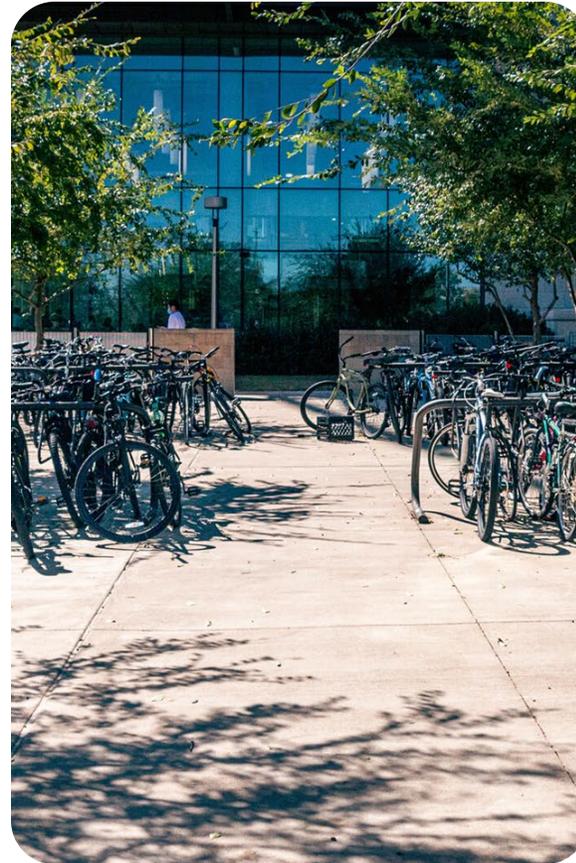
Temporary Curb Bump Outs - Bizzell Street and Polo Road



Enhanced Pedestrian Crossing—Parking Lot 51

Getting Results

- Do our part
 - Invest our time
 - Don't underestimate the consultant
 - Review drafts and provide feedback
 - Don't eliminate ideas we don't like or don't think will work



Getting Results

- Engagement
 - Facilitate and attend
 - Personally invite
 - Include SMEs on our team



Engagement

Figure 76: Current Issues and Challenges Percentage Summary

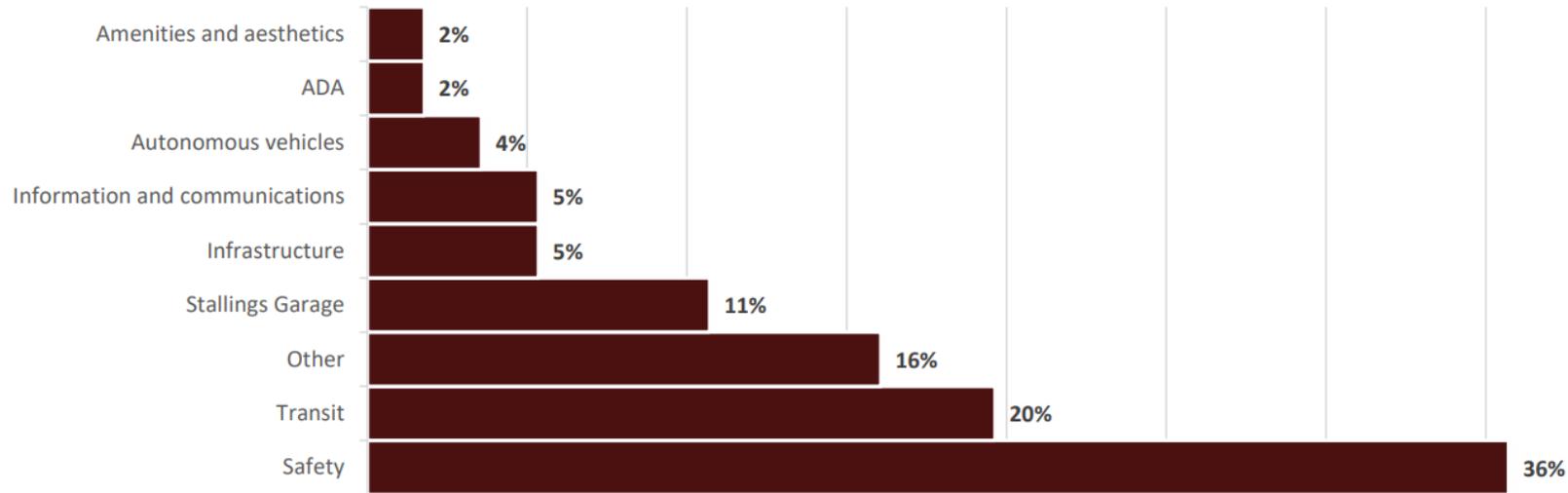
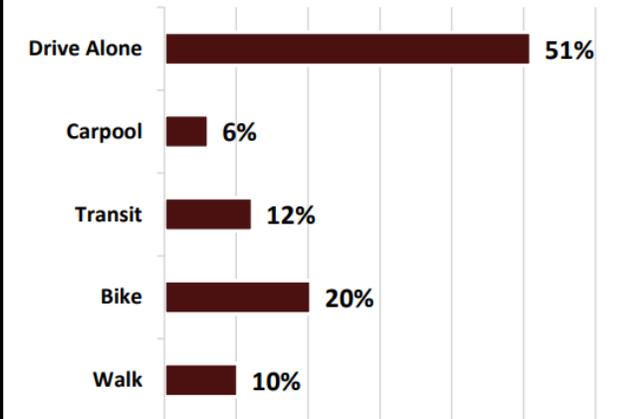
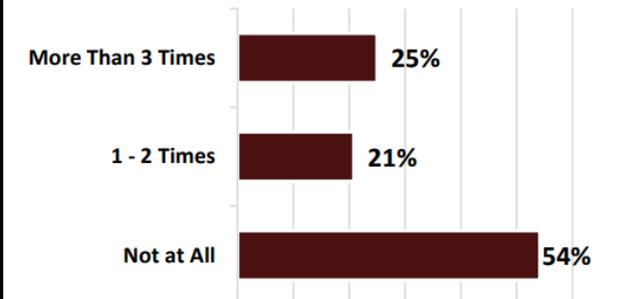


Figure 1: Quick Poll Question

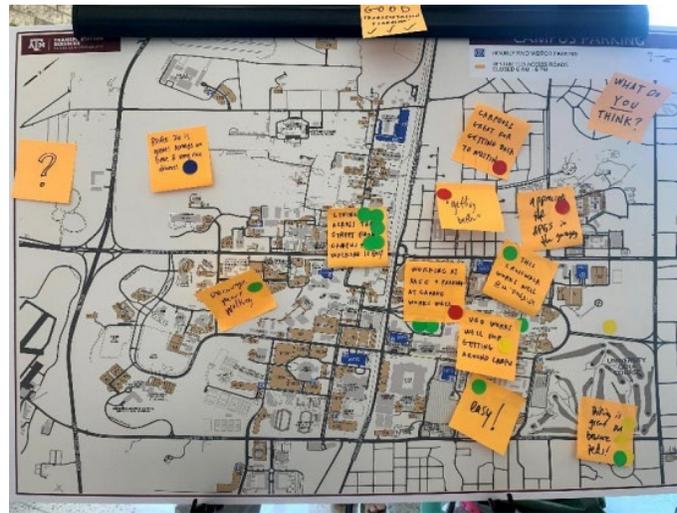
What mode of Transportation did you use to get to campus today?



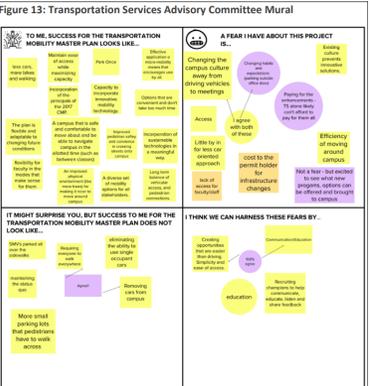
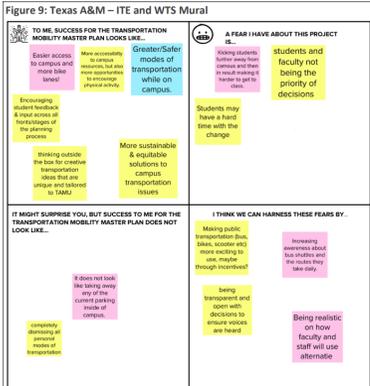
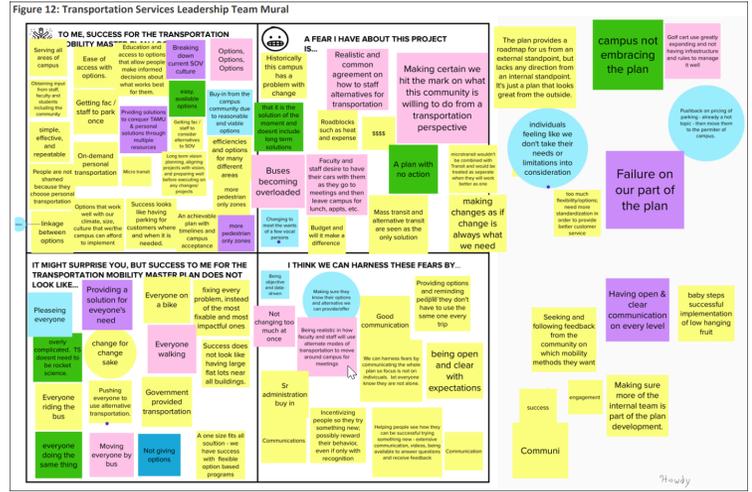
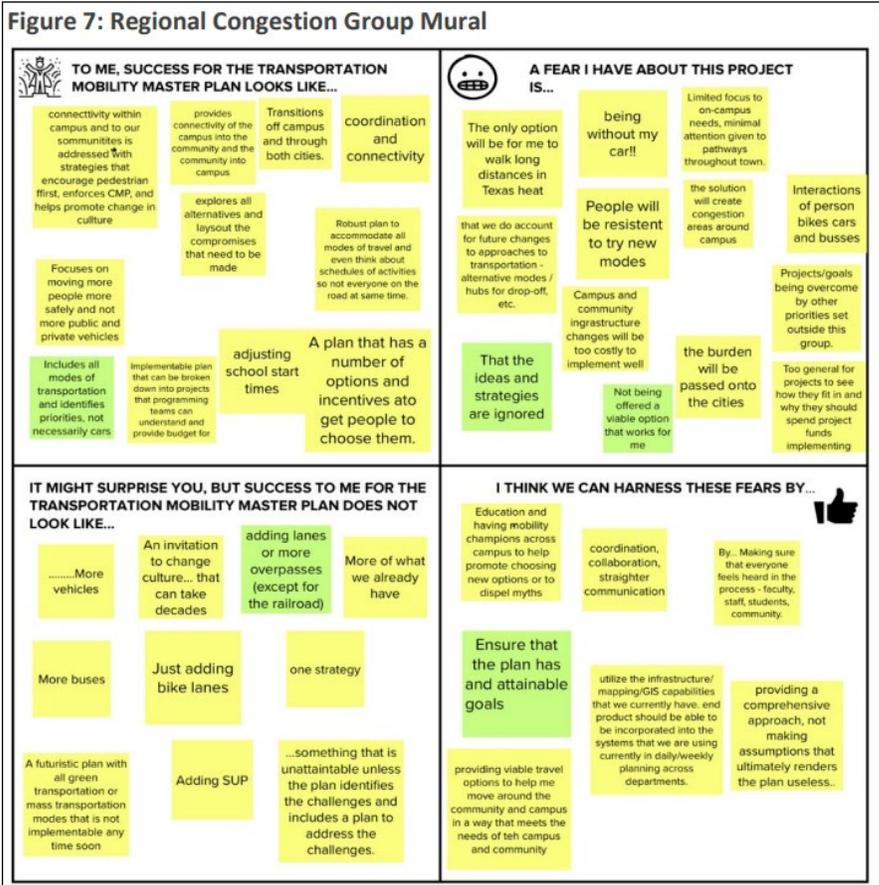
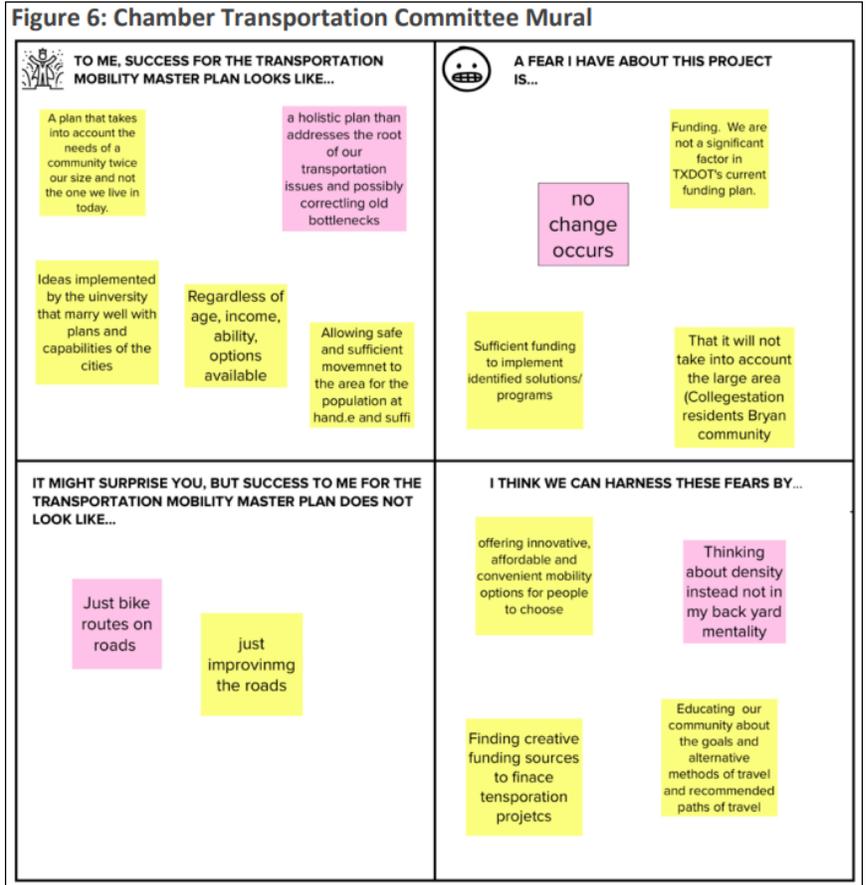
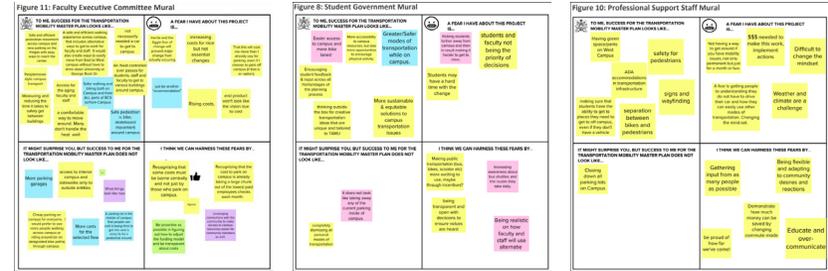
How many times a week do you use a bike to get around campus?



Engagement



Engagement



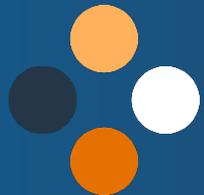
Stakeholder Engagement Highlights

- Safety
- Infrastructure design, maintenance and connection
- Significant conflict points due to large traffic volumes of vehicles, pedestrians and bicycles
- Transit service improvements

Mobility Master Plan

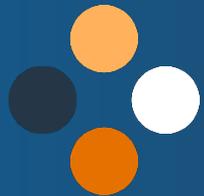
Implementing: Outcomes & Taking Action

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FORUM



Outcomes

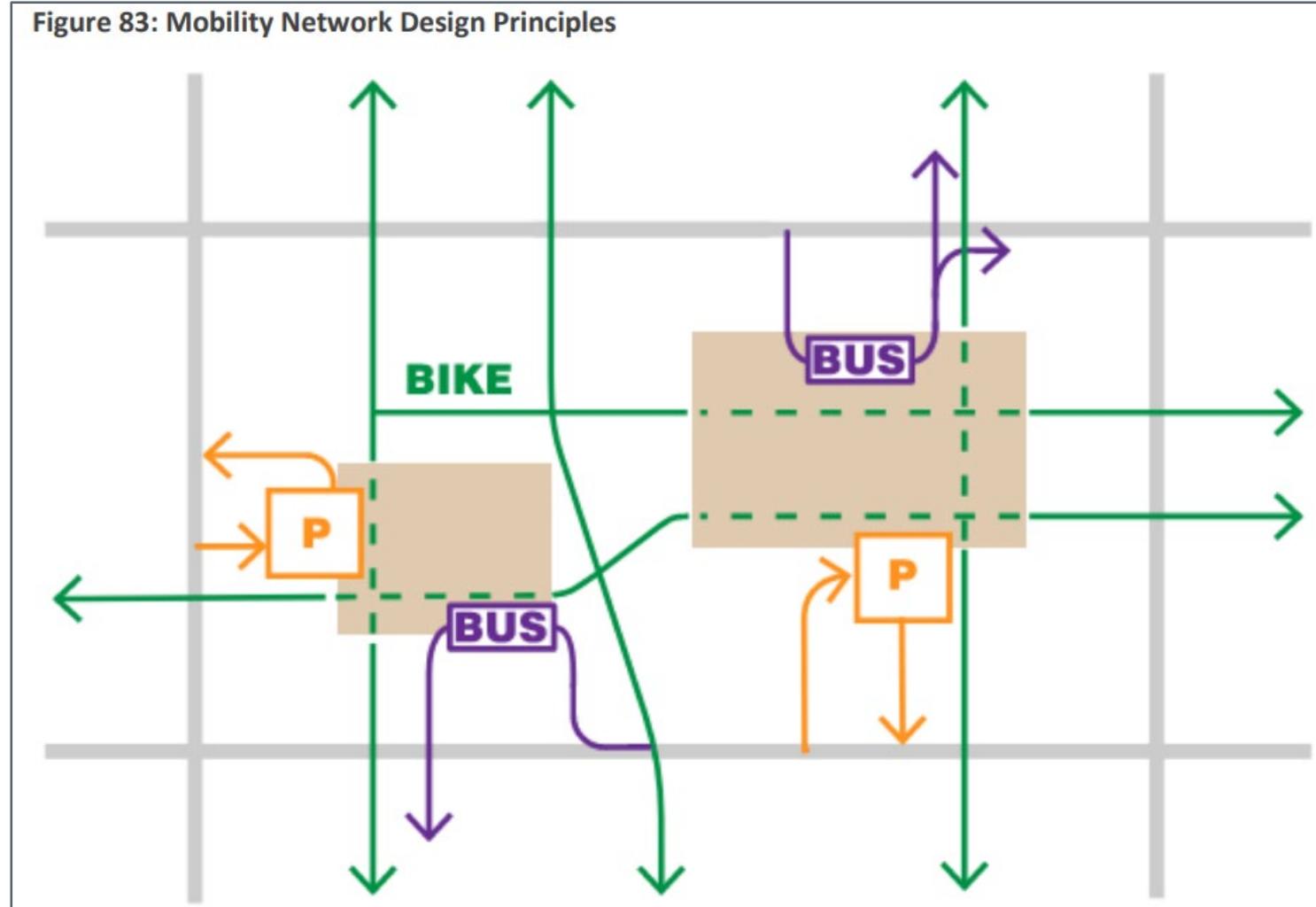
T2 EXECUTIVE
FORUM



Design Principles

- Restrict vehicle traffic
- Concentrate bus service at key access points
- Develop continuous and connected bicycle facilities

Figure 83: Mobility Network Design Principles



Implementation Plan

- Implementation Framework
- Potential costs and impacts by:
 - Project type
 - Timeframe
 - Funding type
 - Priority



Figure 147: Potential costs and impacts by project type

Projected Costs and Impact by Type	Total Cost	Max. Daily Users	Max. Spaces Saved	Avg. Daily Users	Costs/User/Year
1. Transit Service	\$9,329,000	1,670	2,090	1,414	\$660
2. Walking Improvements	\$3,410,000	350	440	320	\$1,070
3. Biking Improvements	\$1,725,000	300	380	280	\$620
4. Vehicle Traffic	\$590,000	-	-	-	-
5. Carpool & Vanpooling	\$688,000	130	160	125	\$550
6. TDM Support	\$8,618,000	1,950	2,440	1,338	\$640
Grand Total	\$24,360,000	4,400	5,510	3,476	\$700

Figure 150: Potential costs by priority and timeframe

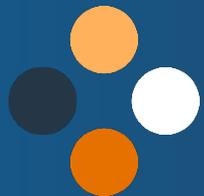
Timeframe \ Priority	Short-term	Mid-term	Long-term	TOTAL
High	\$1,565,000	\$4,710,000	\$10,605,000	\$16,880,000
Medium	\$2,099,000	\$1,796,000	\$1,360,000	\$5,255,000
Low	\$1,230,000	\$460,000	\$540,000	\$2,230,000
TOTAL	\$4,894,000	\$6,966,000	\$12,505,000	\$24,365,000

Figure 148: Potential costs by timeframe and funding type

Funding Type	Short-Term Subtotal	Mid-Term Subtotal	Long-Term Subtotal	Total Costs
Capital	\$2,995,000	\$1,780,000	\$1,200,000	\$5,975,000
Operations	\$1,898,000	\$5,183,000	\$11,304,000	\$18,385,000
Grand Total	\$4,893,000	\$6,963,000	\$12,504,000	\$24,360,000

Taking Action

T2 EXECUTIVE
FORUM



Taking Action

Share the Plan

- With people on our team
- Publicly on our site
- Advisory committee
- Key stakeholders
- Campus community & administrators



Taking Action

Select and act on recommendations:

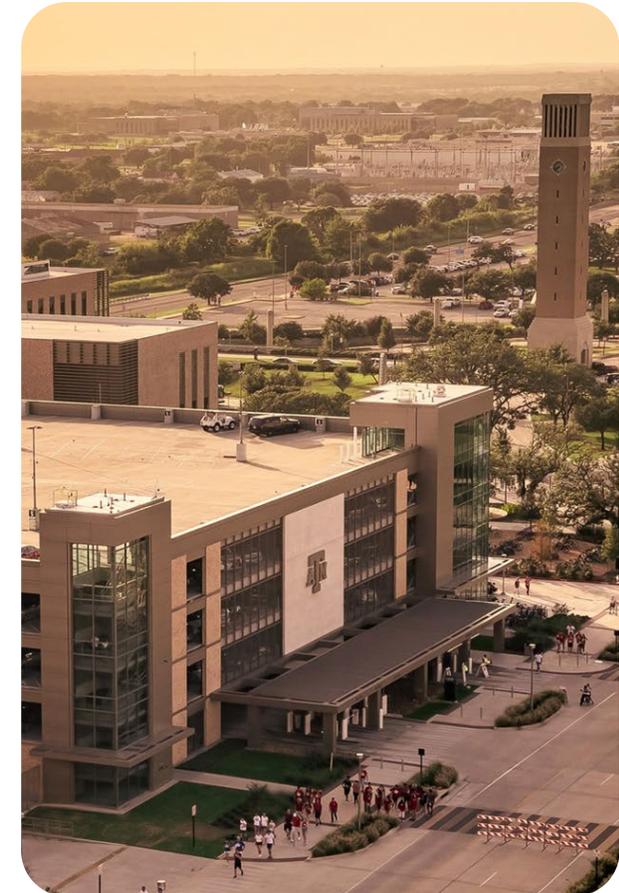
- Easy and hard items
- Prioritize
- Assign people to accomplish them
- Assign deadlines



Taking Action

Our approach:

- Everything called out has been identified as a problem area
- The proposed fix may not be the exact outcome, but gives framework
- Problem areas have repetitive characteristics
- Also apply fixes to areas not called out in report



Taking Action

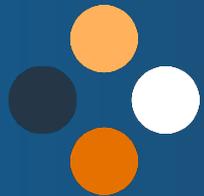
Keep meeting:

- With our team
 - Progress updates
 - Select next projects
 - Retain engagement
- Provide updates
 - Publicly on our site
 - Advisory committee
 - Key stakeholders
 - Campus community & administrators

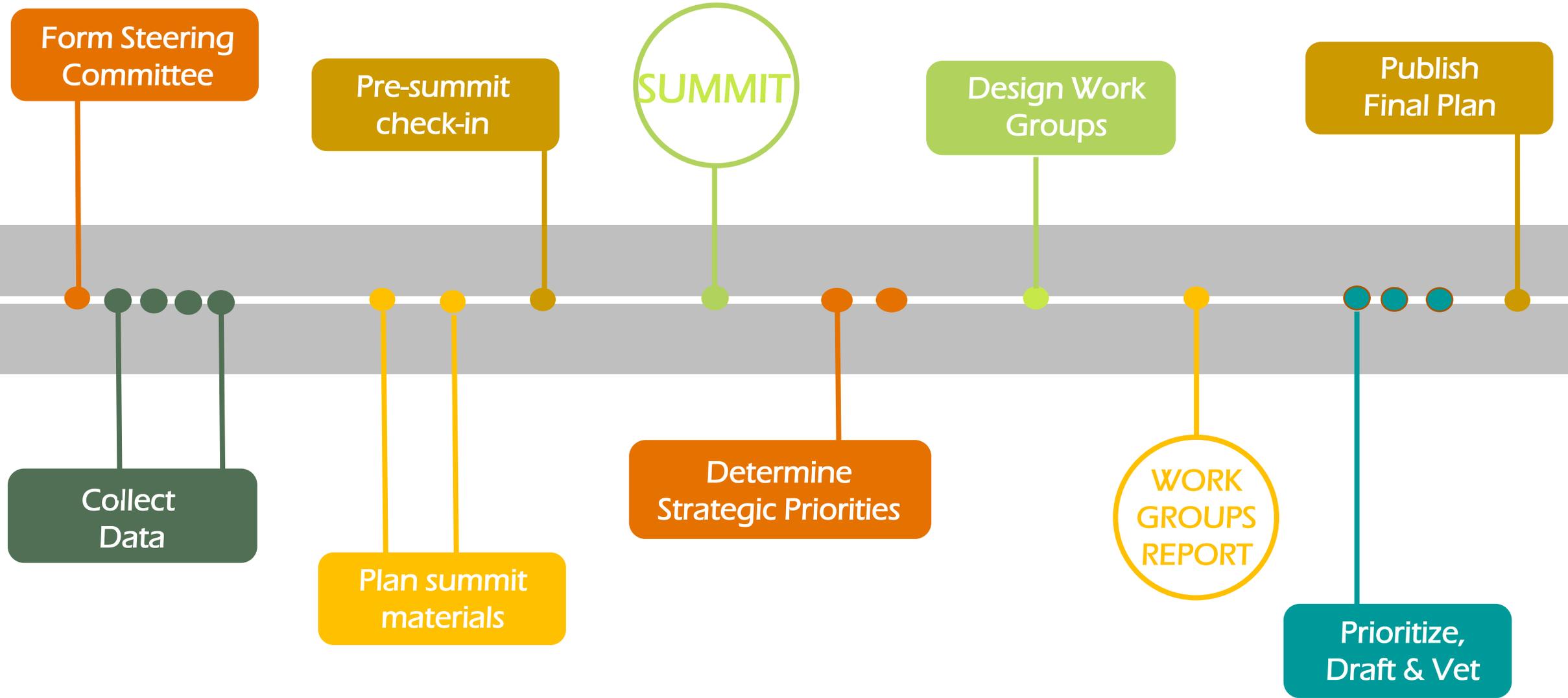


Strategic Plan

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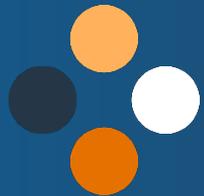
Strategic Plan Overview



Strategic Plan

Planning

T2 EXECUTIVE
FORUM



Strategic Plan Pyramid

Transportation Services is an empowered team of professionals dedicated to providing efficient, dynamic and innovative fleet, parking and transit services to the community. We support the **Public** research, research and public service mission of Texas A&M University, with focus on customer service and communication.

Internal





SOAR is a powerful framework for strategic planning.

SOAR takes a positive approach to uncover the best of an organization and determine how to get more of that!

SOAR Process for Strategic Planning



STRENGTHS

WHAT DO WE EXCEL AT?

This panel is olive green and features a lightning bolt icon in a white circle at the top left. The word 'STRENGTHS' is written vertically in white, bold, uppercase letters on the right side. Below it, the question 'WHAT DO WE EXCEL AT?' is written in white, uppercase letters, preceded by a short horizontal line.



OPPORTUNITIES

WHERE COULD WE LEVERAGE OUR STRENGTHS?

This panel is dark green and features a lightbulb icon in a white circle at the top left. The word 'OPPORTUNITIES' is written vertically in white, bold, uppercase letters on the right side. Below it, the question 'WHERE COULD WE LEVERAGE OUR STRENGTHS?' is written in white, uppercase letters, preceded by a short horizontal line.



ASPIRATIONS

WHAT SHOULD OUR FUTURE LOOK LIKE?

This panel is blue and features a target icon with an arrow in a white circle at the top left. The word 'ASPIRATIONS' is written vertically in white, bold, uppercase letters on the right side. Below it, the question 'WHAT SHOULD OUR FUTURE LOOK LIKE?' is written in white, uppercase letters, preceded by a short horizontal line.



RESULTS

HOW WILL WE MEASURE SUCCESS?

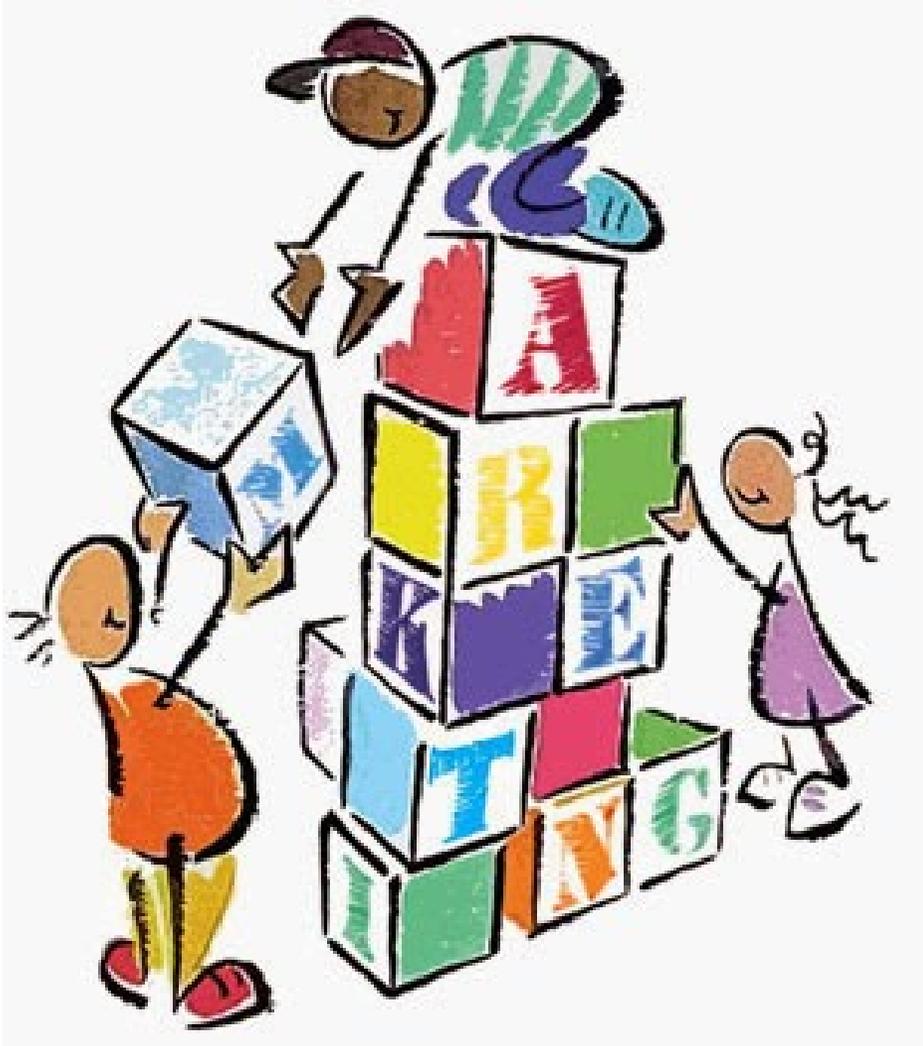
This panel is purple and features a trophy icon in a white circle at the top left. The word 'RESULTS' is written vertically in white, bold, uppercase letters on the right side. Below it, the question 'HOW WILL WE MEASURE SUCCESS?' is written in white, uppercase letters, preceded by a short horizontal line.

SOAR: Well-Established and Widely Used

- Developed by research faculty at Case Western in late 1980s
- Based on positive psychology and Appreciative Inquiry
- Used successfully since 1988 by a broad range of sectors



Constructionist Principle



Human systems are first imagined, and then created, by those who work within them. This “construction” is ongoing.

Words create reality: the language we use to talk about our organization affects how the organization develops.

When we change the way we talk, we change ourselves and our organization.

Poetic Principle

Like poetry, organizations can be seen and understood from multiple perspectives.

Logic and linear thinking can only take us so far. Metaphor, imagery & stories are powerful means to awaken possibilities for organizational development.



Positive Principle



Every person, every organization has a positive core that has propelled its past success.

Seeking the positive core enlivens and inspires.

The more positive focus we bring to our organizations, the more innovative and effective the people.

Anticipatory Principle



We pay attention to what gives us energy.

We grow in the direction of the images and thoughts we hold.

The more positive and hopeful our image of the future, the more positive our present-day action.

Simultaneity Principle

Inquiry is an intervention.

Change starts to happen the moment we start asking questions.

The questions we ask are fateful.



Wholeness Principle



Organizations are a complex nexus of relationships.

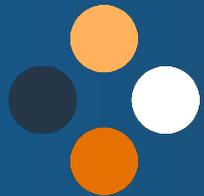
Bringing multiple constituencies together builds collective capacity and deepens buy in.

Diversity sparks creativity and innovation.

Strategic Plan

Executing

**T2 EXECUTIVE
FORUM**



Steering Committee

- Summit planning
- Data collection
- Distillation of priorities from the summit



Data Collection

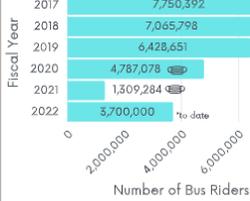
TRANSPORTATION SERVICES STAFFING

	1988	2022
Total	266	561
Full-Time	16	171
Wage	N/A	66
Student	250	324

58% of our staff are students



BUS RIDERSHIP



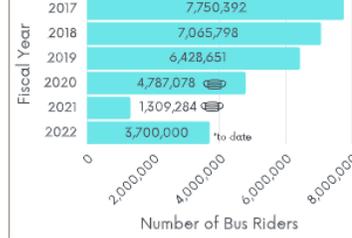
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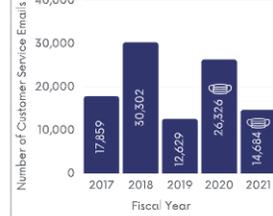
BUDGET

	2017	2018	2019	2020	2021
Total Operating Revenues	\$44,047,775	\$46,457,662	\$48,318,575	\$44,618,938	\$48,068,035
Total Operating Expense, Capital Expense, and Debt Service	\$43,464,582	\$42,871,509	\$47,775,187	\$48,440,755	\$47,031,007

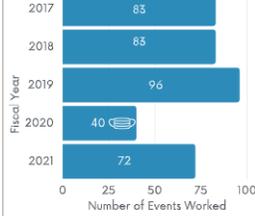
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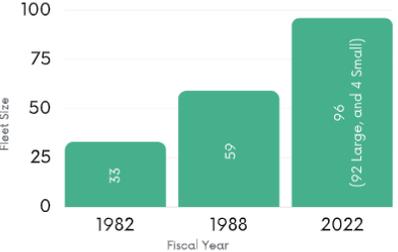
EMAILS TO CUSTOMER SERVICE



EVENTS GASHIERED



BUS FLEET SIZE

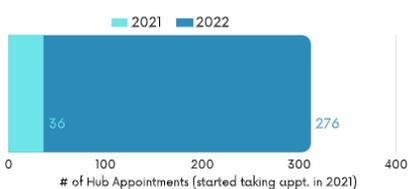


Part of our 2022 bus fleet is 3 fully electric buses.

BIKE SHARE TRIPS

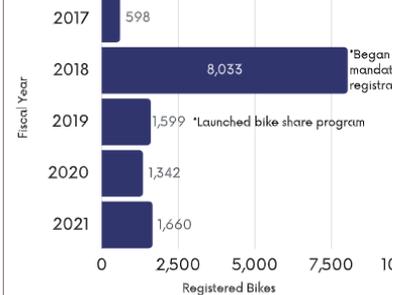


HUB APPOINTMENTS



The Hub is a bicycle repair shop for those on campus. It is a one-stop-shop where you can speak face-to-face with our bicycle specialists and get assistance with all things bicycle related and includes free check-ups.

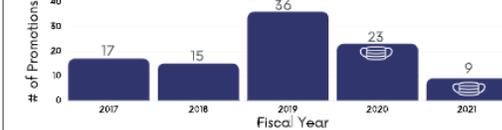
REGISTERED BIKES



INDUSTRY PARTNERS



INTERNAL PROMOTIONS



FUN FACT

The average age of bus drivers is **25!**

TRAINING PROGRAMS

- Our parking officers go through an extensive 6-month training.
- The average length of time to train a bus driver is 10 weeks.
- 1,110 drivers have obtained a CDL through our program in the past 5 years.

NEW EMPLOYEES ONBOARDED



BUS ROUTES



BOOT SERVICE

Instead of towing, we began boot service in the fall of 2016 for customers with "outstanding citations". Once the customer pays their citation then they can remove the boot, even after regular business hours.

able to communicate



engagement events includes Howdy, and more.

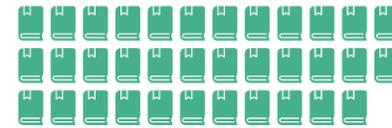


SOCIAL MEDIA

	# of Followers	Engagement 2017-2022
Total	15,530	1,343,872



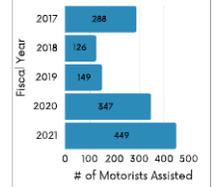
RESEARCH PROJECTS



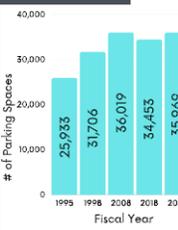
35 research projects with students and professors since the fall of 2016.

MOTORIST ASSISTANCE

Beginning in 2008, we provided services such as jump start for dead batteries, air for flat tires, and a gallon of gas.



PARKING SPACES MANAGED



BICYCLE CONCERGE PROGRAM

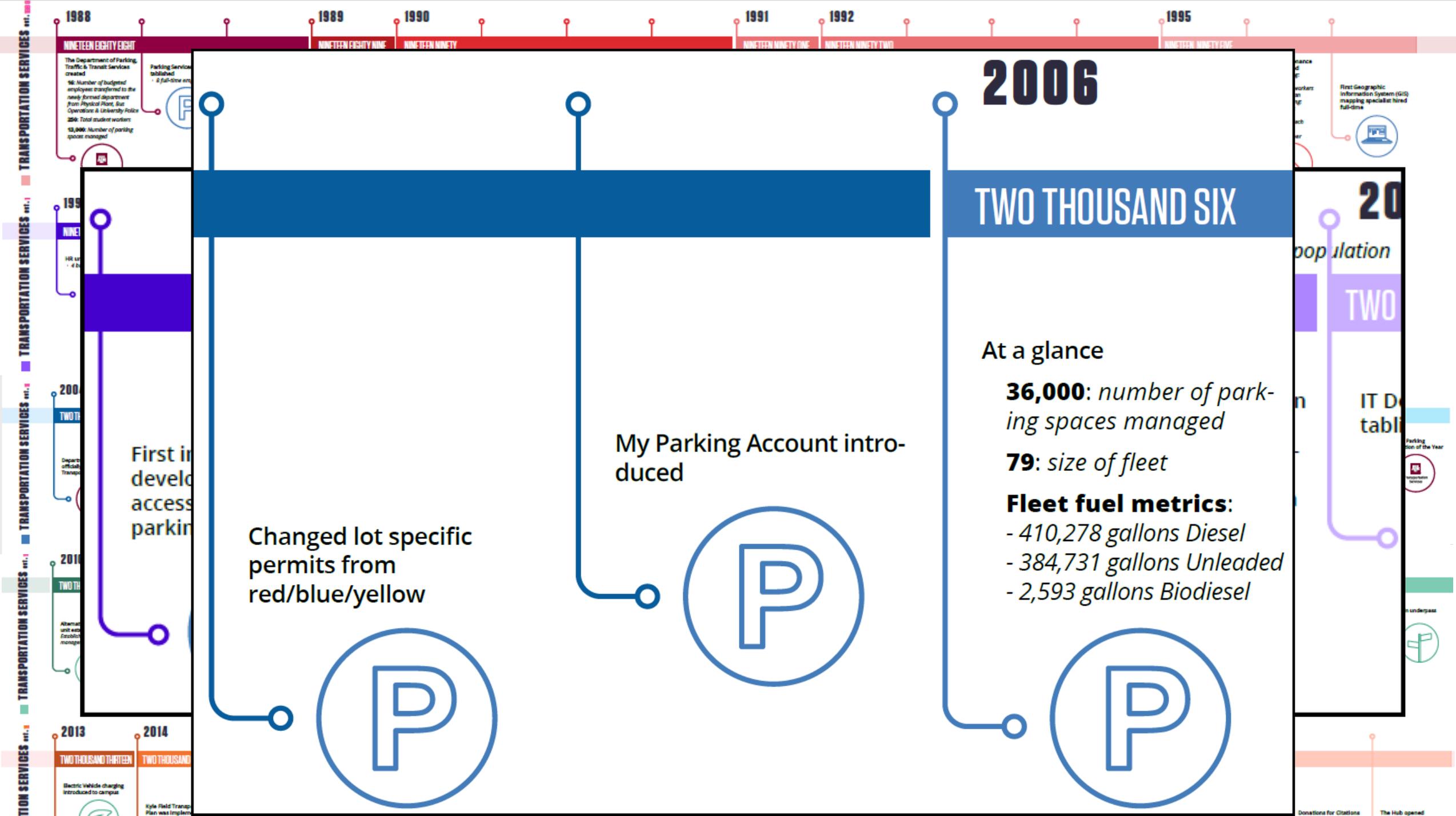
Launched in 2019, the Bicycle Concierge Program offers many services. These include; safe route to campus, bike maintenance assistance, and bike safety course.



☞ = numbers were affected by COVID-19

☞ = numbers were affected by COVID-19

☞ = numbers were affected by COVID-19



1988

NINETEEN EIGHTY EIGHT

The Department of Parking, Traffic & Transit Services created
 16: Number of budgeted employees transferred to the newly formed department from Physical Plant, Bus Operations & University Police
 250: Total student workers
 13,000: Number of parking spaces managed



1989

NINETEEN EIGHTY NINE

1990

NINETEEN NINETY

1991

NINETEEN NINETY ONE

1992

NINETEEN NINETY TWO

1995

NINETEEN NINETY FIVE

2006

TWO THOUSAND SIX

At a glance

36,000: number of parking spaces managed

79: size of fleet

Fleet fuel metrics:

- 410,278 gallons Diesel
- 384,731 gallons Unleaded
- 2,593 gallons Biodiesel

My Parking Account introduced



Changed lot specific permits from red/blue/yellow



1999

NINE

HR

4 b

2000

TWO TH

Depart

Transp

2010

TWO TH

Alternat

unit acc

manag

2013

TWO THOUSAND THIRTEEN

Electric vehicle charging introduced to campus



2014

TWO THOUSAND

Kyle Field Transp Plan was implemented



20

population

TWO

IT D

tabl

Parking

tion of the Year



Transportation Services

Undergraze



Strategic Plan Summit



- More technology in all areas
- Full electrification of fleets
- Improve Bus Shelters
- Internal Growth: Upper Facilities
- Autonomous Vehicles
- Using multiple modes of transport
- Plan vs React
- More fun for employees
- Competitive Pay outside TAMU
- Integrate / Expand Transit More w/ Campus + Community
- Continuous Partnership w/ ADA organizations
- Reduce permit cost for fuel/shops

Safety

Promote Safety

- Electric Bike Expansion
- Foot Traffic VS veh Traffic For event

Staff Development, Retention & Recruiting

Diversity & Inclusion

COMPETITIVE PAY COMPARED TO OUTSIDE TAMU

STAFF DEVELOPMENT



Enhance Partnerships

ULTIMATE STUDENT IDEAS

Enhance Partnerships

Shared Services w/ Community

Madison Mascherbauer

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CONAL ACTIVITIES

Staff Development



- Master Planning (Communities etc)
- Broader Community Outreach
- Safety
- Research Innovation Partnerships

Opportunities:

- Transit Tech Innovations
- Bus replacement Plan
- Electrical vehicles / charging
- Grant Opportunities
- Autonomous Vehicles
- Fleet on Ride System (Alternative)
- Shared services of connecting to transit equipment/training hubs
- Changing composition of class profiles
- Maximize Transit w/ Innovation
- Staff Retention/development/training
- Increase student services

Table 10

- Revenues & Expenditures Flat.
- Except for COVID Revenues exceed expenditures
- Recognition of Sustainability efforts
- Will bus ridership recover?
- Does fleet size reflect ridership?
- Everything has been affected by COVID
- Students coming to campus via cars/buses & using alternative transport (VEO)
- Investment in sustainable transport.
- Changing composition of class profiles
- Supported by large/transient student population

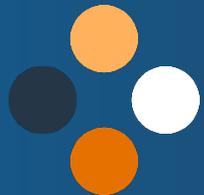
Data

- Growth
- Bus Riders
- Sustainable
- Budget
- Revenue
- Turnover
- High cost
- Bike share
- Community
- 2020 lesson

Strategic Plan

Implementing

**T2 EXECUTIVE
FORUM**



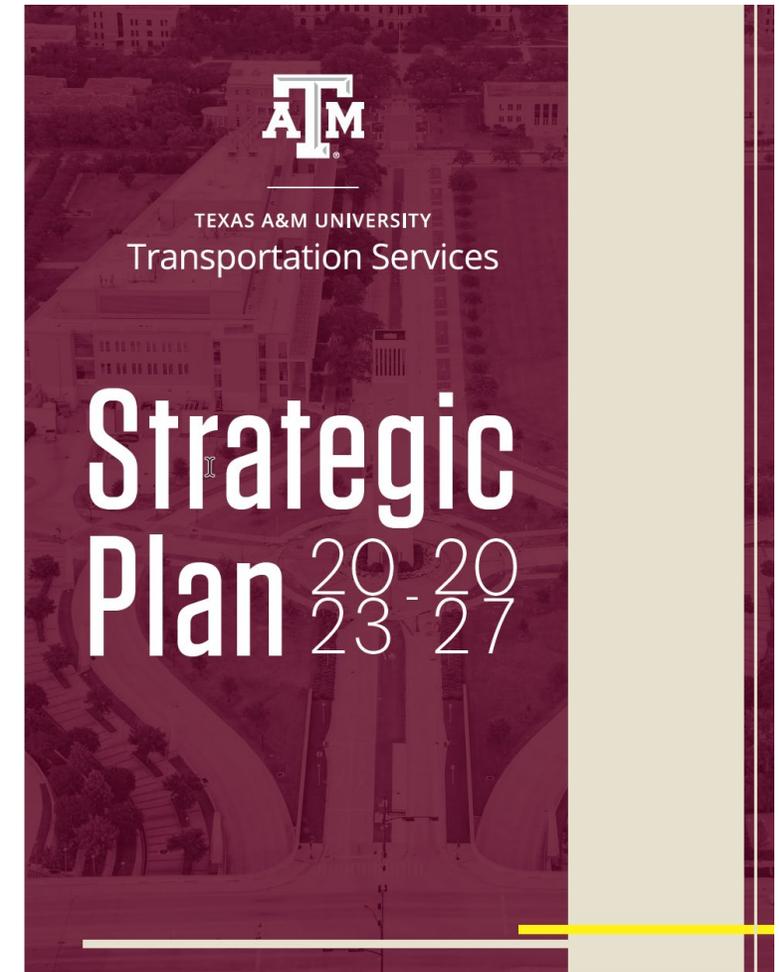
Creating the Plan

- Data from the summit
 - Priorities
 - Opportunities
 - Aspirations
 - Golden Ideas
- Small Groups
- Crafting/Drafting
- Management Team Workshops
- Crafting/Drafting



What's next for the Strategic Plan?

- Implementation
 - Assign leads
 - Create action plans
 - Measure and communicate progress
- Get the word out
 - Employees
 - Summit participants
 - Constituents
 - Administrators



Strategic Plan Takeaways

- Not a usual approach
- Appreciative Inquiry
- Broadly Inclusive
- Commitment



Q&A

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